



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Ranvir Rananjay Post Graduate College

- Name of the Head of the institution Prof. Prem Kumar Srivastava
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05368297186
- Mobile no 9412494577
- Registered e-mail rrrpg\_amethi@yahoo.co.in
- Alternate e-mail amethirrrpg@gmail.com
- Address Antu road
- City/Town Amethi
- State/UT Uttar Pradesh
- Pin Code 227405

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Dr. Rammanohar Lohia Awadh University, Ayodhya
  
- Name of the IQAC Coordinator Dr. Om Shiv Pandey
  
- Phone No. 05368297186
  
- Alternate phone No. 8299580760
  
- Mobile 8299580760
  
- IQAC e-mail address iqacrrpg@gmail.com
  
- Alternate Email address amethirrrpg@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://rrpgcollege.org.in/iqac/AQAR%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?** Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://rrpgcollege.org.in/misc/Calendar2022-23.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2013	25/10/2013	24/10/2018

**6. Date of Establishment of IQAC** 24/10/2012

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Science	DBT	CSIR	2022	100000

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Seminars

Encouragement for quality Research

Library Digitalization

Monitoring of classes

Increased sports Activity

Induction Programs

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Admission as per University Instruction.	Achieved
IQAC Seminars	Achieved
Formation of four houses for students	Achieved
Question Banks to students	Achieved
Construction of upper storey of Rajarshi Bhawan.	Achieved
Publication of research papers and books.	Achieved
Cultural and sports activities.	Achieved

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	28/02/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Ranvir Rananjay Post Graduate College
• Name of the Head of the institution	Prof. Prem Kumar Srivastava
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05368297186
• Mobile no	9412494577
• Registered e-mail	rrpg_amethi@yahoo.co.in
• Alternate e-mail	amethirrpg@gmail.com
• Address	Antu road
• City/Town	Amethi
• State/UT	Uttar Pradesh
• Pin Code	227405
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Rammanohar Lohia Awadh University, Ayodhya
• Name of the IQAC Coordinator	Dr. Om Shiv Pandey

• Phone No.	05368297186				
• Alternate phone No.	8299580760				
• Mobile	8299580760				
• IQAC e-mail address	iqacrrpg@gmail.com				
• Alternate Email address	amethirrp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://rrpgcollege.org.in/iqac/AQAR%202021-22.pdf">http://rrpgcollege.org.in/iqac/AQAR%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://rrpgcollege.org.in/misc/Calendar2022-23.pdf">http://rrpgcollege.org.in/misc/Calendar2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2013	25/10/2013	24/10/2018
<b>6.Date of Establishment of IQAC</b>			24/10/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Science	DBT	CSIR	2022	100000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Seminars	
Encouragement for quality Research	
Library Digitalization	
Monitoring of classes	
Increased sports Activity	
Induction Programs	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
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Construction of upper storey of Rajarshi Bhawan.	Achieved
Publication of research papers and books.	Achieved
Cultural and sports activities.	Achieved

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management	28/02/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	23/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The Higher Education Institution is affiliated to Dr. Rammanohar Lohia Avadh university, Ayodhya. The Institution has adopted CBCS system of the University and thus this college offers several courses of multidisciplinary and Interdisciplinary nature. The affiliated University implemented NEP-2020 and therefore, this institution also adhered to it. A student of BA can offer two subjects from arts and one from any other discipline i.e. science or commerce. Same is true about B.Sc. &amp; B.Com. also. Except this any students can offer any subject from any discipline.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As per NEP-2020, Academic Bank of Credit is implemented by the affiliating University and this Institute is also adopting the policy guidelines for credit transfer. The students have been informed accordingly. A student that takes admission in the institution and earns certain credits, If he/she takes admission in any institutions, his/her credits are transferred there. if in total he earns requisite credits, The certificate /Diploma /Degree is awarded.</p>	
<b>17. Skill development:</b>	
<p>The affiliated University has put a separate compulsory paper on vocational studies for skill development. This institute has adopted that and by its own efforts, skill development programs are run for the overall development to mitigate the requirements of 21st Century 's skill. Our institution has organized programs on computer training, Electrical maintenance,</p>	



candle formation mobile repairing etc. Department of commerce of this institute organizes Tally program in collaboration with Samta Foundation, Amethi. BCA Department organized Python programming. More than this courses of skill development on mass communication, Web designing, Information technology, Computer Application and Yoga.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution is actively engaged in spreading the rich heritage of our country and traditional and advanced knowledge in the fields of Arts, Culture, Literature and Indian languages. Our institution uses Hindi and English languages at UG & PG levels. Most of subjects including those of science are taught bilingual. To preserve and spread Indian culture and heritage we organize yearly celebration of important days , Events, Festivals, Debate etc. The institution inculcates Indian culture and values through the participation of students in university level events. Vedas and Upanishads with other Indian knowledge system are the parts of the syllabus of Sanskrit, Hindi and English. Indian political thinkers are the part of political science and sociology.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our affiliating University restructured entire curriculum of all courses and programs as per norms of NEP-2020. In restructured program our university included the outcomes of courses and program in the form of structure of the program and courses. This Institution always adheres to achieve these objectives or outcomes in letter and spirit which is reflected by results of our institution in different subjects , Courses and programs. We discuss our outcome with students and faculty members at the starting of the next session.

**20.Distance education/online education:**

During the session 2022-23 the institution excelled in the teaching of online classes which was a big success. Not only teachers engaged students online classes but they also provided online reading materials from MOOCs , YouTube, e-pathshala etc. Webinars were organized. This institution is study centre of Indira Gandhi National Open University, New Delhi and Uttar Pradesh Rajarshi Tondon Open University, Prayagraj for various courses on distance mode.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>43</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>7222</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>3610</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>2612</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>101</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>101</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	52
4.2 Total expenditure excluding salary during the year (INR in lakhs)	127.79
4.3 Total number of computers on campus for academic purposes	49

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective course delivery through a well planned and documented process Our institute Ranvir Rananjay Post Graduate College, Amethi is affiliated to Dr. Rammanohar Lohia Awadh University Ayodhya and is governed by the guidelines of the same. We follow the university syllabus and academic calendar for admission, registration, examination etc. The syllabus and exam schedule is determined by the board of studies and Exam committee of university in which faculty of college are members. The academic calendar is prepared by the academic committee of the college. Subject wise teaching plan is prepared by the faculty members. The college has a tradition of inviting experts from other institutions to ensure fairness in teaching learning process and quality of education in the college. Lectures During the semester / year tutorials, practical and seminars are conducted. The monitoring is done regularly by the Head of the Department and the Principal. For course coverage, review meetings with faculty members are held at regular intervals by the Head of the Department and the Principal. At the end of the session, examinations for both theory and practical are conducted by the examination cell of the college in a fair and transparent manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic session of Ranvir Ranjanya Postgraduate College is started by performing yagya in the Vedic manner, which has been the tradition of the college, Along with studies in the college, students are also cultured in the, various socio-cultural programs organized on the different occasions in the college. The college organizes annual-sports and games in its academic session so that physical and mental development along with a healthy competition can be possible among the students. Along with sports, debate competition, essay writing competition, seminars in various subjects' regular classes are included in the educational program of the college. Apart from education, sports, songs, music and dance are organized in the college. Due to these traditions, the image of the college in surrounding area is that of high quality educational institution. In order to keep the educational tradition alive, the college organizes alumni meet in every academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender issues:** At the undergraduate level, the areas covered in core courses are law of women and child, population geography, gender, school and society, sociological foundations of education nutrition during infancy, preschool age, child rights and gender justice, sociology of working with families and communities. Course as gender, school and society includes themes as gender issues, gender inequalities, women in India society, gender sexuality, sexual harassment and abuse etc. Different departments also offer courses as inequality of caste and gender, women empowerment and status of women.

**Environmental and sustainability:** curriculum at UG and PG level includes various papers related to environmental and sustainability issues like ecological degradation, climate change, sustainable development, global warming, pollution and Ecological imbalances. The students are made aware of the concept of sustainability. NSS, and NCC promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic free drives, and rallies on other environmental issues. **Human values and professional ethics:** Human values and professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to human values and professional ethics at UG and PG level are: values, sources of values, education for human rights. The college organizes various extension activities through NSS and NCC for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood etc. Blood donations, medical checkup camps are also organized. Special emphasis is laid on inculcating ethical practices among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2518

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://rrpgcollege.org.in/igac/freport22-23.pdf">http://rrpgcollege.org.in/igac/freport22-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://rrpgcollege.org.in/igac/freport22-23.pdf">http://rrpgcollege.org.in/igac/freport22-23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**7222**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**



7222

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission we organize special programs for advanced learners and slow learners. Frequent classroom tests, Half yearly exams, General Knowledge tests, assignments, Sessional works are conducted and there after remedial classes are organized. Elementary knowledge of English language is developed by encouraging student to learn English language for first year students. Bridge courses are conducted at the entry level on the basis of previous years marks and class interaction, advance learners are identified, short-term course is conducted to develop English communication skill, and Individual help is rendered as and when required by respective teachers. Peer support is also motivated by the faculty Members. Remedial courses are conducted by Departments to enable the students to come up with the program. Facility of Internet and the reference materiel are provided. They are motivated and trained to participate in seminars, workshops, Paper Presentations in other Institutions. Tutorials/remedial classes are conducted for these students after class hours to clarify doubts; Explanation of the critical topics is done for an improved performance. Maintains a students record. Following records are maintained by class advisor/mentor

of each class:

1. Student information record
2. Marks statement (internal assessment and University exams)
3. List of slow and advanced learners of their batch.
4. Remedial measures are taken and details
5. Records of activities for both types of learner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7222	100

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

student centric learning methods like participative learning, presentation in seminar, Programmed instruction, Problem Solving learning, project learning and induction Program have been used. Participative learning is used while introducing a topic, explaining basic concepts and providing the latest information on the topic. Interaction facilitates in depth understanding of the subject enables teacher to obtain a positive response from the students. Topics from syllabi are chosen and allotted among students for presenting seminars. Students themselves study the topics and with the help of teachers they prepare the seminar Papers and also power PointPresentations. Students in a class are divided into groups of 5-6 students each. Each group is assigned the topic as per their choice and they are asked to study the topic, collect the backgrounds Information on the topic and prepare their views. Student's study tours are arranged to, cooperative societies, educational tours ofGeographical places etc to interact with the personnel and collect first-Hand information. Practice of various subjects of Science, commerce and languages develops technical skills among students. Projects of student develop their understanding of the processes of scientific research within their particular discipline. It also develops higher level thinking. Environment Awareness, Business Environment and Entrepreneurship undertake the activities like field visit report writing, business plan market survey costing record keeping etc. Project work done by students B.com., B.A., B.C.A., B.S.C.,

M.Sc., M.Com, has importance in the evaluation Process of the university.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning Process. Google Classroom is used to manage post course related information-learning material quizzes, lab-submissions and evaluations, assignments, etc. The faculty members are using the ICT enabled learning tools such as PPT video clippings, Audio system, online sources to expose the students for advanced knowledge and Practical learning, Classrooms, are fully furnished with LCD/ OHP/computers. Information and Communication Technology (ICT) in education is the mode of education that uses information and communication technology to support, enhance, and optimize the delivery of information. World wide research shows that ICT can lead to an Improved students learning and better teaching methods. ICTs are used in education into general ways: to support existing traditional' pedagogical Practices (teacher-centric lecture-based learning) as well as to enable more learner centric constructive learning models. General ICT tools are being used by faculties are Desktop and laptops, Projector, Photocopier, tablets, Pen Drive, Scanners, DVDs and CDs, .Interactive Potentials brought by emerging ICT include the following: Based on their most common applications and most distinguished features, the new ICT tools discussed are

categorized into four types:

- (a) Educational networking
- (b) Tool web-based Learning,
- (c) Mobile learning and
- (d) Classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1146

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment like Practical exam viva-voce, Sessional work, general Knowledge tests, half yearly exam, entrance test, Personality development Program are fully transparent and robust in all respect. Internal assessment is considered to be the most important aspect, the college undertakes following for transparent and robust mechanism;

1. Examination committee monitors internal assessment related activities throughout the year. The records of internal assessment are kept in the examination department and respective academic departments.
2. Important circulars and notices regarding the evaluation Process are displayed on the College notice boards.
3. The Prospectus of the College provides the details about evaluation Process. In-semester examination class test we conduct term-end examinations and semester examinations as

per Dr. Rommanohar Lohia Avadh University Ayodhya rules. In addition to this informal instructions about evaluation Process are given in the class from time to time.

4. To maintain transparency, the assessed answers books and marks of Term-End Examination are displayed to students in classrooms. The model answers are discussed with the students.
5. LABORATORY PRACTICAL-Practical of various subjects of sciences, computer science, commerce and languages assess the Understanding and applications of those subjects. Regular and timely submission of the practical records is mandatory.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### At University Level

- The student section takes care on time submission of examination forms.
- If any grievances are reported after submission of examination form, the student section takes care to solve the grievances.
- Institute appoints Internal Squad during examination to avoid any type of misconduct.
- Principal along with students section take care of university evaluation grievances. The grievances if any are forwarded to the University for further Process.

The Process is as fallows,

- The students can apply for photocopy of answer books then Verification and then scrutiny.
- Institute level grievances are handled by the Teachers HoDs and Principal At Institute LevelThe concerned faculty looks into readdressal of grievances with reference to evaluation at the institute level.

#### At Institute Level

- The concerned faculty looks into redressal of grievances with reference to evaluation at the institute level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs are displayed at the notice board at the time of counseling for admission Process Programs are conveyed to the students. At the beginning of every academic year, every subject teacher conveys the introductory lecture of respective subject course. The college has clearly specified the learning outcomes for its Program on college website. Every Course has Specific set of objectives which are approved by the Board of studies of the Dr. Rammanohar Lohia Avadh University Ayodhya. Course outcome of the respective subject designed by considering these objectives. The copies of the syllabus are kept in the College Library, for students. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction Program. The faculty of every subject explains course objectives, evaluation Pattern, marking scheme etc. to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC of the college evaluates the attainment of Programs outcomes and course outcomes with academic audit committee. Student attainments of programs are assessed by customized evaluation Pattern to suit the course and its Evaluation includes; Seminar

Presentation, Short quizzes or objective questions, Home assignments, tutorials Extension work, open Book Test by an individual student or a group of students. The college Provides opportunities to students to exhibit their understanding through the medium of expression ie, oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of Programs of specific course. Student's can optimally express their knowledge and this enhances their confidence. The college follows the evaluation Pattern Prescribed by the Dr. Rammanohar Lohia Avadh University; Ayodhya. This type of evaluation includes term endExamination, Semester, Practical and annual examinations conducted at the end of course. These examinations and results also measure the attainment of Programs and courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2518

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rrpgcollege.org.in/student.html>



**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

19

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for the creation and transfer of Knowledge. Institution have been focusing on importing education to the students with the best possible means & techniques. The institution gets involved in student development to the extent that innovations become part of regular affairs rather than an initiative. The apex bodies like NAAC have constituted their framework that necessitates the institutions to adopt innovative Practices to create an ecosystem that nurtures talent The institution focuses on developmental requirements and one such avenue through innovations at institutions. The innovations bein the delivery of content. Exposure to students, Personality development Sessions Various Competitions etc. All such avenues equip the students with a better hold on their prospective Careers. As discussed on the way out of COVID-19 concerning the Education world, a massive dependence on E-learning & web sources is witnessed. Technology certainly plays a leading role, which would have been many ways a situation in the name of modernization, however today with the COVID experience, it has become a need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the National Service Scheme, general programs and special programs have been fully conducted in each session. At present five (5) units are working in the college under the National Service Scheme. 100 boys and girls are selected in each unit and program officer is also selected for each unit whose term is for 3 years. Under the National Service Scheme, general and special programs are fixed every year in which villages adjoining the college are selected for each unit. Under which general and special programs are implemented in a planned manner in the village. All the programs are implemented with the help of village head and villagers of that village. In these programs students and the villagers become sensitive towards cleanliness and they constantly try to keep their environment clean. Due to which bacterial and viral infectious diseases can be controlled and rural development can take place in a clean environment. By keeping all the information related to AIDS in front of the villagers, people of every age group become aware of AIDS. The work of making the villagers aware is done through voter awareness rally. Through tree plantation, efforts are made to tell the villagers that trees give us life. Without them life on earth is not possible. Due to which the villagers are motivated to do tree plantation by becoming aware.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1618

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

R.R.P.G. College Amethi has adequate facilities for teaching learning in terms of 52 classrooms, 12 laboratories, 67 computing equipment, etc. Each department has an adequate number of classrooms, laboratories, 04 departmental libraries, 01 seminar hall, 08 projectors and computer equipment like desktops, laptops, printers, photocopy machines, internet connections, wi-fi, etc. Moreover, the college has an Auditorium and an automated Central Library using LMS Software. It also has an e-learning and knowledge center.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RRPG College Amethi has enough facilities for cultural activities in terms of well-equipped Auditorium, multipurpose Malviya hall, one seminar room, student creativity and facility center, gymnasium hall, yoga center for students and both teaching and non-teaching staff. The well-equipped gymnasium at the Sports building, Volleyball field, Basketball, Badminton court for indoor and outdoor games, and Table Tennis court for indoor sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.0911

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using an Integrated Library Management System(ILMS) with a digitalization facility. It is user-friendly, informative and has the features such as a powerful search engine that locates the status and location of the books in the library and displays all available books and the borrower status. Rananjay Library is a resource center that has evolved into being an enabler and collaborator in teaching, learning and research at the college. The library strengthened its remote login facilities to provide uninterrupted access to e-resources designed by a dedicated team of professionals and the extensive use of ICT tools. The library ensured the highest level of learning, teaching and research support, all our online content can be accessed from login and can be read using assistive technology software.



Library innovative practice to promote resources and services have been duly recognized as we are considered as one among the top universities with extensive access/usage of e resource provided under UGC e-shodhsindhu consortia. We get access to several online database under consortia, which is again augmented by Library subscriptions to several leading online database in social sciences. currently library provides access to online journals and two databases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.299

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RRPG College Amethi has frequently updates ICT facilities. The overall ambiance and general campus facility in the college are sufficient to meet the needs of students and staff. The college has an academic and an administrative campus. In the academic campus situated Humanities Building, Social Science Building, Science Building, Automated Central Library, Multipurpose Hall, UG Hostel, PG Hostel, Guest House, Gymnasium Hall, Health Centre, Yoga Centre, Basketball Court, Badminton Court, Placement Cell etc. In the administrative campus are situated the college Examination Centre and Volleyball Court. The college has also another place for girls hostel. The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**127.79**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There is an efficient and scientific system for maintaining facilities like laboratory, Library, sport complex, class rooms and computers. Above facilities are maintained and updated regularly. The Principal of the college with the support of maintenance committee maintains these things. These facilities are utilized to their optimum level for the easy functioning of the college. The college is focusing all round development of the students and neighboring society.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://rrpgcollege.org.in/igac/5.1.3.pdf">http://rrpgcollege.org.in/igac/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**869**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**869**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

787

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In RRP College the selection of Student Education Council is done in every department. College provides the ample opportunities to the students by involving them in academic and administrative

activities. There is an active IQAC in the college which gives final shape to various academic and administrative activities of the college. Students are involved in IQAC as members for taking important decisions. Students are included in the Library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensure availability of magazines, newspaper, E-Journals, internet facility, seating arrangement in library etc. Departmental Association of all the departments remains active during the academic session. In departmental association, there are only class representatives. Various types of academic and cultural activities are organized throughout the academic session. Senior students of the college are involved in the admission process. Students are also involved in the Cultural Committee of the college to decide preparation and presentation of various cultural events at Levels. College also sends the name of the students in Cultural Council of the college. Simultaneously, the students are involved in the organization of various events. In various cells of the college such as NSS, NCC, Women Cell, Legal Cell etc. students' coordinators are assigned various responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ranveer Rananjay Post Graduate College Amethi is one of the oldest colleges in the nearby area and this has produced a number of politicians, lawyers, businessmen and social workers etc. who have name and fame in the society. Formally, the Alumni Association is registered Reg. No. (CSU/5555/ 2018-19). Alumni committee organizes Annual meets and make link with what's App group and through other social media platforms. The Alumni association of RPPG College, Amethi endeavors to create strong life long bond between the college and its alumni. It is a mission to create and foster an environment where alumni support their mother institution with their work, wisdom and resources. Contribution of Alumni Association towards college is as under: Reputed businessmen of Amethi area serve as resource person for an Industry academic Interface. Business houses of Amethi provide the Internship Facility for the students, provides faculty and training facility for B.Voc. Courses of the college provides placement facility to the passed out student. While rejuvenating of the college network of old students was achieved. Today, it is the backbone of the institutions. The Institution is reset on the rich history of the students success and glory. Association regularly meets and interacts with the management. It is the flag bearer of the developments in the college. The alumni participated various activities and their suggestions are taken into account. The successful alumni are selected as guests of honor for award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

R.R.P.G.College, Amethi has a visionary and pro-active management which incorporates the vision and mission of life in the governance of this college. Its manager Dr. Sanjay Singh and secretary Dr. Ameeta Singh are well-known politicians who have held different portfolios in central and state government. They are well experienced in managing educational institutions as they have more than a dozen educational institutions of which they are managers. The policies of the college are framed keeping in mind the vision and mission of this. The principal of institution managed the college through different committees of which efficient and experienced senior faculty members are conveners. The vision and mission of this college has always been a source of inspiration for other institutions of the nation.

Vision of the college-

- To inculcate value-based quality education, to make the students better citizens.
- To look forward, to look upward and to look onward.....!

Mission of the college-

- To keep in times with modernization, globalization and liberalization.
- To prepare students to face changing times and the

challenges of the 21st century.

- To bring equilibrium of body, mind and soul.
- To create a Centre of excellence and sharing of knowledge.
- To create an environment of innovative orientation and research.
- To inculcate good moral values brotherhood, co-operation and prepare students to face the competition of the global world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Principal Level** - Principal is the member secretary of the managing committee and the chairman of the IQAC. The Principal in consultation with the teachers' council nominated committees for designing and implementation of different educational student's administration and connected policies.

**Faculty Level**- Faculty members are given representation in various committees, cell nominated by the Principal. Every year, the composition of various committees is modified to make sure a consistent exposure of duties for educational and skilled development of college members. Following sub-Committees that are nominated by the Principal are;

1. IQAC
2. Library Committee
3. Cultural committee
4. Sports Committee
5. Examination committee
6. Proctorial Board
7. Grievance Redressal Cell
8. Anti-Sexual harassment cell
9. Anti-Ragging cell
10. Career Counseling Cell
11. Placement Cell
12. Alumni Association
13. Intellectual property Rights Committee
14. Divyangjan Cell
15. NCC and Extension cell

16. Vocational Training, value added courses and soft skill Cell
17. Plastic free, No fuel vehicle Day committee
18. Waste Management and water harvesting cell/ Alternative energy,
19. Yoga and Meditation Committee
20. Universal Values and Human values Committee
21. National Festivals and Birth/death anniversaries of great
22. Department Council
23. E-governance committee
24. Professional ethics /Code of Conduct Core values cell
25. College development Committee
26. Internal Audit Team.
27. Vocational Advantages and local community engagement cell.
28. Feedback committee.
29. Mentors
30. Research Ethics Committee.
31. Student CouncellingCommittee
32. Field project / Internship Committee
33. Student Satisfaction Survey Committee
34. Awards committee

Management of the institution promotes the culture of Participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We made a plan for each year to attract students to our college's first-year classes in different subjects. Here's what we did:

1. We collected contact information from nearby intermediate colleges for students who just finished 12th grade and called them to talk about our college courses.
2. We organized career counseling sessions for these students after their final exams.
3. We made eye-catching flyers and handed them out at local schools and residential areas through newspapers.
4. We gathered addresses of potential students from various

sources and sent them information about our college and fee or career courses we offer by mail.

5. We wrote articles about our college and got them published in local newspapers and magazines.
6. We made banners, posters, and signs and put them up around the college and nearby areas to grab people's attention, especially at busy spots like intersections and near schools, before exam results came out.
7. We visited nearby intermediate colleges when exam results were announced and gave short talks about our college courses, handing out leaflets.
8. We designed advertisements for newspapers and tried to publish them at least once during the admission season..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by an elected managing committee, with the Principal serving as the institution's leader. Various committees ensure compliance with regulations, including those set by the government and UGC in matters of recruitment, promotion and addressing student and staff grievances through a dedicated redressal cell. The Principal, supported by a council of department heads, oversees academic affairs and discipline maintenance. Management representatives regularly visit to discuss college development, administration, appointments and infrastructure needs. The Principal and staff collaborate with the Local Management Committee (LMC) or College Development Committee (CDC) on academic and infrastructural improvements.

Responsibilities are delegated to department heads and committee coordinators based on instructions from top management. Each department has a team leader and decisions regarding students' academic and extracurricular matters are made collectively for their benefit. Faculty members organize various developmental activities, seminars, workshops, and industrial visits, reporting back to the Principal and department heads. Grievance redressal mechanisms are in place for both staff members and students,

including an Internal Complaints Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://rrpgcollege.org.in/doc/organogram%20final.pdf">http://rrpgcollege.org.in/doc/organogram%20final.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RRPG College, as an institution is very responsible institute especially for its teaching and non-teaching staff. It has a well-organized setup of effective welfare measures mechanisms for staff.

Teachers and non-teaching staff are provided many kinds of support on different level.

Effective welfare measures:

1. Vetan bhogi karmchari sahkari samiti, Ltd. RRPG College:  
This samiti has been formed for the welfare of teaching and

nonteaching staff. It provides financial support and loan facility to staff.

2. Shikshak Kalyan Kosh: There is another funding support for teaching staff in the form of shikshak kalyan kosh. It provides economical support to the teachers for medical support or any other casual issues.
3. Residence facility: RRPg College has a well-organized facility of residence for teaching and non-teaching staff. They are provided this facility free of cost.
4. Mess facility: There is a well-established mess facility in RRPg College for teaching and non-teaching staff. Staff of the college has never been expected to pay for it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**For Teaching Staff :** During the academic year 2022-23, the Academic Proctorial Board oversaw the teaching staff's classes. Individual teachers' performance was evaluated, and necessary guidance was provided to ensure regular class attendance and



improve their Academic Performance Index. The College office maintains service records for each teacher. Additionally, the College distributes self-appraisal/Academic Performance Indicator (API) forms to teachers annually, which are then collected and stored in files managed by the IQAC office. IQAC analyzes these forms and generates reports for each teacher accordingly.

**For Non-Teaching staff:** The College office oversees the Confidential Report (CR) file, where the performance evaluations of non-teaching staff are prepared and maintained by the Principal and Office Superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of college is conducted by the internal audit team of college management committee regularly. Internal audit is conducted by the chartered Account and the yearly balance sheet of institution is finalized regularly. Yearly financial audit and external audit of fund is conducted by the state Department of Local Audit team. The audit fees is admitted through Treasury challan. The yearly audit of college records is conducted by the office of regional higher education officer Lucknow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution applies for the grant and funds to different government bodies. The attempts are made to mobilize funds from non-government areas also. Mobilization of Funds: The regular fees are deposited by the college in the Bank Account of the College. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other College fees get deposited in the Bank Account of the College. As the College is recognized by UGC under 2F and 12B, College gets the general development grant in every five year plan. College also receives the other grants under various schemes of UGC from time to time. Individual donations are also received from the eminent personalities of the Society. RRPB (Parent body) also receives funds and donations from various sources which is utilized for the College development time to time.

Optimal utilization of Resources: The College property (class rooms etc.) is rented out for the various government exams on college holidays / Sundays etc. (B.Ed entrance, other state and centre government Exam, Railway Entrance Exam, UP Police Exam etc.) The revenue generated through these activities is mobilized through Education Society of the college. The Commerce faculty of the College having the expertise in accounting helps the College staff as well as the College office by giving the valuable suggestions time to time as per the requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

FullFledged separate IQAC office with ICT devices and internet is established. A part from this, IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of quality on the College campus through its various steps taken. IQAC monitors all the activities of the College.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Syllabus Up gradation/implementation workshops/-Seminars at different levels like University, Colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers and the same can get implemented through the new syllabus designed by the team for the respective subjects in the new academic year to come. IQAC supports the internal choice/ Elective subjects, so that the students get to learn the subject of their own choice in the college campus.
2. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning, through the continuous follow up with LMC/CDC and Governing Body of RRPQ IQAC has successfully implemented the maximum new teaching & learning aids including ICT.
3. IQAC supports strongly the Research & Extension activities. It is evident through the number of Research Paper presentation and Ph.D. holders on the campus.
4. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and Initiatives over the last few years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts an annual review of prevailing teaching-learning processes, operational structures and methodologies. It periodically assesses learning outcomes through student feedback and departmental meetings. Upon review, IQAC determined that teaching methods should be more interactive and visually engaging for the benefit of students. As a result, IQAC has taken steps to enhance teaching and learning experiences. Through the Local Management Committee (LMC), IQAC initiated the procurement of Teaching & Learning Aids, including interactive software and laptops for departments to facilitate teaching and learning processes. LCD projectors have been installed in departments to assist with teaching, and internet access has been provided to all departments for online video lectures. Additionally, speakers have been installed for decentralized audio-visual programs in labs and departments. The College regularly purchases books and periodicals and an ICT-enabled spacious IQAC office has been established. Furthermore, a separate and spacious Examination department is operational.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year:

1. In R.R.P.G. College Amethi", Gender equity Committee is formed towards ensuring sensitization and awareness among all regarding gender inequality and sexual -harassment.
2. All important committees have inclusive representation of women. The Steering Committee, Facilitation Committees and other Core Committees of the Institute include women in decision making, position and also lead various Achievements activities and events of the institute.
3. Special cell for violence against women (Field Action Project) is formed which works towards elimination of violence against women.
4. Gender equity week is organized every year.
5. A cell an initiative of R.R. P. G. College is developed and in function which provides Facility of Counseling sessions to individuals in emotional and Psychological distresses, across age, language, gender, sexual orientation and issues through a team of qualified and trained mental health Professionals and Psychiatricians.

File Description	Documents
Annual gender sensitization action plan	<a href="http://rrpgcollege.org.in/igac/7.1.1.pdf">http://rrpgcollege.org.in/igac/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rrpgcollege.org.in/igac/7.1.1.pdf">http://rrpgcollege.org.in/igac/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Keeping in view the environment and cleanliness in the Institution several efforts are made as-**

1. Arrangements have been made to manage the liquid and solid waste coming out of the college every day.
2. Students and staff members are encouraged to avoid and not to use the plastic by notice and display.
3. The harmful chemicals and substances generated by labs are collected in containers and are treated carefully.
4. In College biodegradable and non biodegradable wastes are collected separately and treated accordingly.
5. Waste water is stored and used for watering the plants.

**The college use waste management -**

1. Solid waste management
2. Liquid waste management

### 3. Hazardous chemicals and radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other



diversities (within 200 words).

#### Regional Inclusion-

- In every department (B.A./B.Sc. /B.Com. /B.Ed. /B.PEd. /BCA /MA /M.Sc. /M.Com. /M.Ed.) students are admitted from all over the country.
- Admission details show the percentage of students from the state of U.P and outside the state.
- Bar diagram or Pie Chart of Student's admission of in different programs is prepared.

#### Linguistic Inclusion -

- A magazine in digital form is available by different language departments.
- By different language, departments like: Hindi, English, and Sanskrit various activities & festival are Conducted.

#### Socio Economic-

- Sample of ledger entries of amount is spent under SBF (students beneficiary Fund).
- Policy document of scholarship committee & students beneficiary Fund.

#### Secular Inclusion -

- Activities conducted for promoting secular culture.
- Interfaith prayer is conducted.
- Festival of different religions celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs were organized at RRPg College, Amethi to sensitize students and teachers about constitutional duties and to make them aware of the values, rights, citizens' duties and responsibilities of citizens.

The Political Science department of the college organized a seminar on "Constitution Day" on 26 Nov 2022 to create awareness about constitutional values, civil rights and duties. On 10 Dec 2022, on Human Rights Day, the Political Science Department of the College organized a seminar among the students and employees to discuss the situation of human rights in the world volunteer in the special Camp of the National Service Scheme of the College. The maids worked to create awareness among the public on the topic of "Beti Bachao Beti Padhao" through street Plays, Posters and banners, rallies, etc

National festival is celebrated in the college for development of national values. Many functions including. Independence Day, Republic Day, Bhim Rao Ambedkar Jayanti, Mahatama Gandhi Jayanti, Sardar Ballabh Bhai Patel Jayanti, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://rrpgcollege.org.in/igac/7.1.9.pdf">http://rrpgcollege.org.in/igac/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**B. Any 3 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International day is organized by the college every year as.

1. Independence day 15 Aug
2. Teachers day, Sep 5
3. Hindi Day, Sep 14
4. International day, Oct 01
5. Gandhi Jayanti, Oct 02 (Shaheed Diwas)
6. Constitution day, Nov 26
7. AIDS day, Dec 01
8. Human Rights day, Dec 10
9. Birth Anniversary of Sardar Vallabhbhai Patel Oct-31
10. International Womens Day, March 06
11. International Yoga day, June 21
12. Environmental day, June 5
13. Vivekananda Birth Anniversary, Jan 12
14. Republic Day Jan 26
15. Birth Anniversary of Subhash Chandra Bose Jan 23 (Parakram Diwas)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

Title -Formation of four distinctive houses for students,

- RED -Ranveer Group
- BLUE -Rananjai Group
- YELLOW -Lal Madhav Group
- GREEN -Bhagwan Baksh Group

Objective:

1. To achieve the vision of the institution.
2. To increase the general awareness of the students.
3. To enrich students in sports & cultural activities.
4. To prepare the students for competitive exams.
5. To prepare students for current career opportunities by counselling & personality development sessions.

Web link -<http://rrpgcollege.org.in/iqac/bp1.pdf>

### Best Practice 2

Title: Conducting 'Swachhta Abhiyan'. Program

Objective: 1. Promoting awareness regarding hygiene. 2. Cultivating a sense of responsibility among students towards nature. 3. Upholding personal cleanliness. 4. Preventing the spread of contagious diseases.

Weblink-<http://rrpgcollege.org.in/iqac/Best%20Practice2.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="http://rrpgcollege.org.in/bestp.html">http://rrpgcollege.org.in/bestp.html</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ranveer Rananjai Post Graduate College Amethi was established on 18 August 1959. This Institution is playing an important role in providing educational opportunities to the youth of rural areas. The Institution is regularly striving to bring about a radical change in the society. The environment around the college is very rich from natural point of view. Inspired by the Founder of Amethi College Rajarshi Rananjay Singh, the great educationalist. Pd. Madan Mohan Malviya, took a pledge to develop as 'Lahuri Kashi'. His successor Maharaj Dr. Sanjay Sinh and Maharani Dr. Amita sinh and continuously working to take this institution forwards.

The Institution started with some subjects of the faculty of Arts, which is currently conducting master course classes in many subjects in Commerce, Education Faculty, Physical Education as well as Arts and science, Agriculture stream. The College is well equipped with smart and supremacy classrooms. The Institution has emerged strongly in its endeavor to quality assurance to make the Institution of excellence in line with the college vision. Our faculty is Strongly Committed to the mission of Our College; Our Institution is committed to the work in a positive way for the upliftment of mankind and protection of environment.

Our Institution Implements high standards of work culture following of NAAC A Grade and college with potential excellence, with the support of neighborhood institution also the Institution participate in various social and welfare responsibilities

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective course delivery through a well planned and documented process. Our institute Ranvir Rananjay Post Graduate College, Amethi is affiliated to Dr. Rammanohar Lohia Awadh University Ayodhya and is governed by the guidelines of the same. We follow the university syllabus and academic calendar for admission, registration, examination etc. The syllabus and exam schedule is determined by the board of studies and Exam committee of university in which faculty of college are members. The academic calendar is prepared by the academic committee of the college. Subject wise teaching plan is prepared by the faculty members. The college has a tradition of inviting experts from other institutions to ensure fairness in teaching learning process and quality of education in the college. Lectures During the semester / year tutorials, practical and seminars are conducted. The monitoring is done regularly by the Head of the Department and the Principal. For course coverage, review meetings with faculty members are held at regular intervals by the Head of the Department and the Principal. At the end of the session, examinations for both theory and practical are conducted by the examination cell of the college in a fair and transparent manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic session of Ranvir Ranjanya Postgraduate College is started by performing yagya in the Vedic manner, which has been the tradition of the college, Along with studies in the college, students are also cultured in the, various socio-cultural programs organized on the different occasions in the college. The college organizes annual-sports and games in its

academic session so that physical and mental development along with a healthy competition can be possible among the students. Along with sports, debate competition, essay writing competition, seminars in various subjects' regular classes are included in the educational program of the college. Apart from education, sports, songs, music and dance are organized in the college. Due to these traditions, the image of the college in surrounding area is that of high quality educational institution. In order to keep the educational tradition alive, the college organizes alumni meet in every academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender issues:** At the undergraduate level, the areas covered in core courses are law of women and child, population geography, gender, school and society, sociological foundations of education nutrition during infancy, preschool age, child rights and gender justice, sociology of working with families and communities. Course as gender, school and society includes



themes as gender issues, gender inequalities, women in India society, gender sexuality, sexual harassment and abuse etc. Different departments also offer courses as inequality of caste and gender, women empowerment and status of women.

**Environmental and sustainability:** curriculum at UG and PG level includes various papers related to environmental and sustainability issues like ecological degradation, climate change, sustainable development, global warming, pollution and Ecological imbalances. The students are made aware of the concept of sustainability. NSS, and NCC promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic free drives, and rallies on other environmental issues. **Human values and professional ethics:** Human values and professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to human values and professional ethics at UG and PG level are: values, sources of values, education for human rights. The college organizes various extension activities through NSS and NCC for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood etc. Blood donations, medical checkup camps are also organized. Special emphasis is laid on inculcating ethical practices among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2518

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://rrpgcollege.org.in/igac/freport22-23.pdf">http://rrpgcollege.org.in/igac/freport22-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://rrpgcollege.org.in/igac/freport22-23.pdf">http://rrpgcollege.org.in/igac/freport22-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

7222

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

7222

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission we organize special programs for advanced learners and slow learners. Frequent classroom tests, Half yearly exams, General Knowledge tests, assignments, Sessional works are conducted and there after remedial classes are organized. Elementary knowledge of English language is developed by encouraging student to learn English language for first year students. Bridge courses are conducted at the entry level on the basis of previous years marks and class interaction, advance learners are identified, short-term course is conducted to develop English communication skill, and Individual help is rendered as and when required by respective teachers. Peer support is also motivated by the faculty Members. Remedial courses are conducted by Departments to enable the students to come up with the program. Facility of Internet and the reference materiel are provided. They are motivated and trained to participate in seminars, workshops, Paper Presentations in other Institutions. Tutorials/remedial classes are conducted for these students after class hours to clarify doubts; Explanation of the critical topics is done for an improved performance. Maintains a students record. Following records are maintained by class advisor/mentor

of each class:

1. Student information record
2. Marks statement (internal assessment and University exams)
3. List of slow and advanced learners of their batch.
4. Remedial measures are taken and details
5. Records of activities for both types of learner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7222	100

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

student centric learning methods like participative learning, presentation in seminar, Programmed instruction, Problem Solving learning, project learning and induction Program have been used. Participative learning is used while introducing a topic, explaining basic concepts and providing the latest information on the topic. Interaction facilitates in depth understanding of the subject enables teacher to obtain a positive response from the students. Topics from syllabi are chosen and allotted among students for presenting seminars. Students themselves study the topics and with the help of teachers they prepare the seminar Papers and also power PointPresentations. Students in a class are divided into groups of 5-6 students each. Each group is assigned the topic as per their choice and they are asked to study the topic, collect the backgrounds Information on the topic and prepare their views. Student's study tours are arranged to, cooperative societies, educational tours ofGeographical places etc to interact with the personnel and collect first-Hand information. Practice of various subjects of Science, commerce and languages develops technical skills among students. Projects of student develop their understanding of the processes of scientific research within their particular discipline. It also develops higher level thinking. Environment Awareness, Business Environment and Entrepreneurship undertake the activities like field visit report writing, business plan market survey costing record

keeping etc. Project work done by students B.com., B.A., B.C.A., B.S.C., M.Sc., M.Com, has importance in the evaluation Process of the university.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning Process. Google Classroom is used to manage post course related information-learning material quizzes, lab-submissions and evaluations, assignments, etc. The faculty members are using the ICT enabled learning tools such as PPT video clippings, Audio system, online sources to expose the students for advanced knowledge and Practical learning, Classrooms, are fully furnished with LCD/ OHP/computers. Information and Communication Technology (ICT) in education is the mode of education that uses information and communication technology to support, enhance, and optimize the delivery of information. World wide research shows that ICT can lead to an Improved students learning and better teaching methods. ICTs are used in education into general ways: to support existing traditional' pedagogical Practices (teacher-centric lecture-based learning) as well as to enable more learner centric constructive learning models. General ICT tools are being used by faculties are Desktop and laptops, Projector, Photocopier, tablets, Pen Drive, Scanners, DVDs and CDs, .Interactive Potentials brought by emerging ICT include the following: Based on their most common applications and most distinguished features, the new ICT tools discussed are

categorized into four types:

- (a) Educational networking
- (b) Tool web-based Learning,
- (c) Mobile learning and
- (d) Classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1146

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment like Practical exam viva-voce, Sessional work, general Knowledge tests, half yearly exam, entrance test, Personality development Program are fully transparent and robust in all respect. Internal assessment is considered to be the most important aspect, the college undertakes following for transparent and robust mechanism;

1. Examination committee monitors internal assessment related activities throughout the year. The records of internal assessment are kept in the examination department and respective academic departments.
2. Important circulars and notices regarding the evaluation Process are displayed on the College notice boards.
3. The Prospectus of the College provides the details about evaluation Process. In-semester examination class test we conduct term-end examinations and semester examinations



as per Dr. Rommanohar Lohia Avadh University Ayodhya rules. In addition to this informal instructions about evaluation Process are given in the class from time to time.

4. To maintain transparency, the assessed answers books and marks of Term-End Examination are displayed to students in classrooms. The model answers are discussed with the students.
5. LABORATORY PRACTICAL-Practical of various subjects of sciences, computer science, commerce and languages assess the Understanding and applications of those subjects. Regular and timely submission of the practical records is mandatory.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

#### At University Level

- The student section takes care on time submission of examination forms.
- If any grievances are reported after submission of examination form, the student section takes care to solve the grievances.
- Institute appoints Internal Squad during examination to avoid any type of misconduct.
- Principal along with students section take care of university evaluation grievances. The grievances if any are forwarded to the University for further Process.

The Process is as follows,

- The students can apply for photocopy of answer books then Verification and then scrutiny.
- Institute level grievances are handled by the Teachers HoDs and Principal At Institute LevelThe concerned faculty looks into redressal of grievances with reference to evaluation at the institute level.

#### At Institute Level

- The concerned faculty looks into redressal of grievances with reference to evaluation at the institute level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs are displayed at the notice board at the time of counseling for admission Process Programs are conveyed to the students. At the beginning of every academic year, every subject teacher conveys the introductory lecture of respective subject course. The college has clearly specified the learning outcomes for its Program on college website. Every Course has Specific set of objectives which are approved by the Board of studies of the Dr. Rammanohar Lohia Avadh University Ayodhya. Course outcome of the respective subject designed by considering these objectives. The copies of the syllabus are kept in the College Library, for students. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction Program. The faculty of every subject explains course objectives, evaluation Pattern, marking scheme etc. to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC of the college evaluates the attainment of Programs outcomes and course outcomes with academic audit committee. Student attainments of programs are assessed by customized evaluation Pattern to suit the course and its Evaluation includes; Seminar Presentation, Short quizzes or objective questions, Home assignments, tutorials Extension work, open Book Test by an individual student or a group of students. The college Provides opportunities to students to exhibit their understanding through the medium of expression ie, oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of Programs of specific course. Student's can optimally express their knowledge and this enhances their confidence. The college follows the evaluation Pattern Prescribed by the Dr. Rammanohar Lohia Avadh University; Ayodhya. This type of evaluation includes term endExamination, Semester, Practical and annual examinations conducted at the end of course. These examinations and results also measure the attainment of Programs and courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2518

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://rrpgcollege.org.in/student.html>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

19

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for the creation and transfer of Knowledge. Institution have been focusing on importing education to the students with the best possible means & techniques. The institution gets involved in student development to the extent that innovations become part of regular affairs rather than an initiative. The apex bodies like NAAC have constituted their framework that necessitates the institutions to adopt innovative Practices to create an ecosystem that nurtures talent. The institution focuses on developmental requirements and one such avenue through innovations at institutions. The innovations bein the delivery of content. Exposure to students, Personality development Sessions Various Competitions etc. All such avenues equip the students with a better hold on their prospective Careers. As discussed on the way out of COVID-19 concerning the Education world, a massive dependence on E-learning & web sources is witnessed. Technology certainly plays a leading role, which would have been many ways a situation in the name of modernization, however today with the COVID experience, it has become a need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the National Service Scheme, general programs and special programs have been fully conducted in each session. At present five (5) units are working in the college under the National Service Scheme. 100 boys and girls are selected in each unit and program officer is also selected for each unit whose term is for 3 years. Under the National Service Scheme, general and special programs are fixed every year in which villages adjoining the college are selected for each unit. Under which general and special programs are implemented in a planned manner in the village. All the programs are implemented with the help of village head and villagers of that village. In these programs students and the villagers become sensitive towards cleanliness and they constantly try to keep their environment clean. Due to which bacterial and viral infectious diseases can be controlled and rural development can take place in a clean environment. By keeping all the information related to AIDS in front of the villagers, people of every age group become aware of AIDS. The work of making the villagers aware is done through voter awareness rally. Through tree plantation, efforts are made to tell the villagers that trees give us life. Without them life on earth is not possible. Due to which the villagers are motivated to do tree plantation by becoming aware.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in



**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1618

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

R.R.P.G. College Amethi has adequate facilities for teaching learning in terms of 52 classrooms, 12 laboratories, 67 computing equipment, etc. Each department has an adequate number of classrooms, laboratories, 04 departmental libraries, 01 seminar hall, 08 projectors and computer equipment like desktops, laptops, printers, photocopy machines, internet connections, wi-fi, etc. Moreover, the college has an Auditorium and an automated Central Library using LMS Software. It also has an e-learning and knowledge center.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RRPG College Amethi has enough facilities for cultural activities in terms of well-equipped Auditorium, multipurpose Malviya hall, one seminar room, student creativity and facility center, gymnasium hall, yoga center for students and both teaching and non-teaching staff. The well-equipped gymnasium at the sports building, Volleyball field, Basketball, Badminton court for indoor and outdoor games, and Table Tennis court for indoor sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.0911

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using an Integrated Library Management System(ILMS) with a

digitalization facility. It is user-friendly, informative and has the features such as a powerful search engine that locates the status and location of the books in the library and displays all available books and the borrower status. Rananjay Library is a resource center that has evolved into being an enabler and collaborator in teaching, learning and research at the college. The library strengthened its remote login facilities to provide uninterrupted access to e-resources designed by a dedicated team of professionals and the extensive use of ICT tools. The library ensured the highest level of learning, teaching and research support, all our online content can be accessed from login and can be read using assistive technology software.

Library innovative practice to promote resources and services have been duly recognized as we are considered as one among the top universities with extensive access/usage of e resource provided under UGC e-shodhsindhu consortia. We get access to several online database under consortia, which is again augmented by Library subscriptions to several leading online database in social sciences. currently library provides access to online journals and two databases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.299

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

RRPG College Amethi has frequently updates ICT facilities. The overall ambiance and general campus facility in the college are sufficient to meet the needs of students and staff. The college has an academic and an administrative campus. In the academic campus situated Humanities Building, Social Science Building, Science Building, Automated Central Library, Multipurpose Hall, UG Hostel, PG Hostel, Guest House, Gymnasium Hall, Health Centre, Yoga Centre, Basketball Court, Badminton Court, Placement Cell etc. In the administrative campus are situated the college Examination Centre and Volleyball Court. The college has also another place for girls hostel. The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

127.79

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an efficient and scientific system for maintaining facilities like laboratory, Library, sport complex, class rooms and computers. Above facilities are maintained and updated regularly. The Principal of the college with the support of maintenance committee maintains these things. These facilities are utilized to their optimum level for the easy functioning of the college. The college is focusing all round development of the students and neighboring society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://rrpgcollege.org.in/igac/5.1.3.pdf">http://rrpgcollege.org.in/igac/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

869

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

869



File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

<b>5.2 - Student Progression</b>
<b>5.2.1 - Number of placement of outgoing students during the year</b>
<b>5.2.1.1 - Number of outgoing students placed during the year</b>
<b>27</b>

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

787

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In RRP College the selection of Student Education Council is done in every department. College provides the ample opportunities to the students by involving them in academic and administrative activities. There is an active IQAC in the college which gives final shape to various academic and administrative activities of the college. Students are involved in IQAC as members for taking important decisions. Students are included in the Library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensure availability of magazines, newspaper, E-Journals, internet facility, seating arrangement in library etc. Departmental Association of all the departments remains active during the academic session. In departmental association, there are only class representatives. Various types of academic and cultural activities are organized throughout the academic session. Senior students of the college are involved in the admission process. Students are also involved in the Cultural Committee of the college to decide preparation and presentation of various cultural events at Levels. College also sends the name of the students in Cultural Council of the college. Simultaneously, the students are

involved in the organization of various events. In various cells of the college such as NSS, NCC, Women Cell, Legal Cell etc. students' coordinators are assigned various responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ranveer Rananjay Post Graduate College Amethi is one of the oldest colleges in the nearby area and this has produced a number of politicians, lawyers, businessmen and social workers etc. who have name and fame in the society. Formally, the Alumni Association is registered Reg. No. (CSU/5555/ 2018-19). Alumni committee organizes Annual meets and make link with what's App group and through other social media platforms. The Alumni association of RRPg College, Amethi endeavors to create strong life long bond between the college and its alumni. It is a mission to create and foster an environment where alumni

support their mother institution with their work, wisdom and resources. Contribution of Alumni Association towards college is as under: Reputed businessmen of Amethi area serve as resource person for an Industry academic Interface. Business houses of Amethi provide the Internship Facility for the students, provides faculty and training facility for B.Voc. Courses of the college provides placement facility to the passed out student. While rejuvenating of the college network of old students was achieved. Today, it is the backbone of the institutions. The Institution is reset on the rich history of the students success and glory. Association regularly meets and interacts with the management. It is the flag bearer of the developments in the college. The alumni participated various activities and their suggestions are taken into account. The successful alumni are selected as guests of honor for award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

R.R.P.G.College, Amethi has a visionary and pro-active management which incorporates the vision and mission of life in the governance of this college. Its manager Dr. Sanjay Singh and secretary Dr. Ameeta Singh are well-known politicians who have held different portfolios in central and state government. They are well experienced in managing educational institutions as they have more than a dozen educational institutions of which they are managers. The policies of the college are framed keeping in mind the vision and mission of this. The principal of institution managed the college through different committees

of which efficient and experienced senior faculty member are convener. The vision and mission of this college has always been source of inspiration for other institutions of the nation.

#### Vision of the college-

- To inculcate value- based quality education, to make the students better citizens.
- To look forward, to look upward and to look onward.....!

#### Mission of the college-

- To keep in times with modernization, globalization and liberalization.
- To prepare students to face changing times and the challenges of the 21st century.
- To bring equilibrium of body, mind and soul.
- To create a Centre of excellence and sharing of knowledge.
- To create an environment of innovative orientation and research.
- To inculcate good moral values brotherhood, co-operation and prepare students to face the competition of the global word.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Principal Level -** Principal is the member secretary of the managing committee and the chairman of the IQAC. The Principal in consultation with the teachers' council nominated committees for designing and implementation of different educational student's administration and connected policies.

**Faculty Level-** Faculty members are given representation in various committees, cell nominated by the Principal. Every year, the composition of various committees is modified to make sure a consistent exposure of duties for educational and

skilled development of college members. Following sub-Committees that are nominated by the Principal are;

1. IQAC
2. Library Committee
3. Cultural committee
4. Sports Committee
5. Examination committee
6. Proctorial Board
7. Grievance Redressal Cell
8. Anti-Sexual harassment cell
9. Anti-Ragging cell
10. Career Counseling Cell
11. Placement Cell
12. Alumni Association
13. Intellectual property Rights Committee
14. Divyangjan Cell
15. NCC and Extension cell
16. Vocational Training, value added courses and soft skill Cell
17. Plastic free, No fuel vehicle Day committee
18. Waste Management and water harvesting cell/ Alternative energy,
19. Yoga and Meditation Committee
20. Universal Values and Human values Committee
21. National Festivals and Birth/death anniversaries of great
22. Department Council
23. E-governance committee
24. Professional ethics /Code of Conduct Core values cell
25. College development Committee
26. Internal Audit Team.
27. Vocational Advantages and local community engagement cell.
28. Feedback committee.
29. Mentors
30. Research Ethics Committee.
31. Student Counselling Committee
32. Field project / Internship Committee
33. Student Satisfaction Survey Committee
34. Awards committee

Management of the institution promotes the culture of Participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We made a plan for each year to attract students to our college's first-year classes in different subjects. Here's what we did:

1. We collected contact information from nearby intermediate colleges for students who just finished 12th grade and called them to talk about our college courses.
2. We organized career counseling sessions for these students after their final exams.
3. We made eye-catching flyers and handed them out at local schools and residential areas through newspapers.
4. We gathered addresses of potential students from various sources and sent them information about our college and fee or career courses we offer by mail.
5. We wrote articles about our college and got them published in local newspapers and magazines.
6. We made banners, posters, and signs and put them up around the college and nearby areas to grab people's attention, especially at busy spots like intersections and near schools, before exam results came out.
7. We visited nearby intermediate colleges when exam results were announced and gave short talks about our college courses, handing out leaflets.
8. We designed advertisements for newspapers and tried to publish them at least once during the admission season..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by an elected managing committee, with the Principal serving as the institution's leader. Various committees ensure compliance with regulations, including those set by the government and UGC in matters of recruitment, promotion and addressing student and staff grievances through a dedicated redressal cell. The Principal, supported by a council of department heads, oversees academic affairs and discipline maintenance. Management representatives regularly visit to discuss college development, administration, appointments and infrastructure needs. The Principal and staff collaborate with the Local Management Committee (LMC) or College Development Committee (CDC) on academic and infrastructural improvements. Responsibilities are delegated to department heads and committee coordinators based on instructions from top management. Each department has a team leader and decisions regarding students' academic and extracurricular matters are made collectively for their benefit. Faculty members organize various developmental activities, seminars, workshops, and industrial visits, reporting back to the Principal and department heads. Grievance redressal mechanisms are in place for both staff members and students, including an Internal Complaints Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://rrpgcollege.org.in/doc/organogram%20final.pdf">http://rrpgcollege.org.in/doc/organogram%20final.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RRPG College, as an institution is very responsible institute especially for its teaching and non-teaching staff. It has a well-organized setup of effective welfare measures mechanisms for staff.

Teachers and non-teaching staff are provided many kinds of support on different level.

Effective welfare measures:

1. Vetan bhogi karmchari sahkari samiti, Ltd. RRPG College: This samiti has been formed for the welfare of teaching and nonteaching staff. It provides financial support and loanfacility to staff.
2. Shikshak Kalyan Kosh: There is another funding support for teaching staff in the form of shikshak kalyan kosh. It provides economical support to the teachers for medical support or any other casual issues.
3. Residence facility: RRPG College has a well-organized facility of residence for teaching and non-teaching staff. They are provided this facility free of cost.
4. Mess facility: There is a well-established mess facility in RRPG College for teaching and non-teaching staff. Staff of the college has never been expected to pay for it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff : During the academic year 2022-23, the Academic Proctorial Board oversaw the teaching staff's classes. Individual teachers' performance was evaluated, and necessary

guidance was provided to ensure regular class attendance and improve their Academic Performance Index. The College office maintains service records for each teacher. Additionally, the College distributes self-appraisal/Academic Performance Indicator (API) forms to teachers annually, which are then collected and stored in files managed by the IQAC office. IQAC analyzes these forms and generates reports for each teacher accordingly.

**For Non-Teaching staff:** The College office oversees the Confidential Report (CR) file, where the performance evaluations of non-teaching staff are prepared and maintained by the Principal and Office Superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of college is conducted by the internal audit team of college management committee regularly. Internal audit is conducted by the chartered Account and the yearly balance sheet of institution is finalized regularly. Yearly financial audit and external audit of fund is conducted by the state Department of Local Audit team. The audit fees is admitted through Treasury challan. The yearly audit of college records is conducted by the office of regional higher education officer Lucknow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution applies for the grant and funds to different government bodies. The attempts are made to mobilize funds from non-government areas also. Mobilization of Funds: The regular fees are deposited by the college in the Bank Account of the College. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other College fees get deposited in the Bank Account of the College. As the College is recognized by UGC under 2F and 12B, College gets the general development grant in every five year plan. College also receives the other grants under various schemes of UGC from time to time. Individual donations are also received from the eminent personalities of the Society. RPPG (Parent body) also receives funds and donations from various sources which is utilized for the College development time to time.

Optimal utilization of Resources: The College property (class rooms etc.) is rented out for the various government exams on college holidays / Sundays etc. (B.Ed entrance, other state and centre government Exam, Railway Entrance Exam, UP Police Exam etc.) The revenue generated through these activities is mobilized through Education Society of the college. The Commerce faculty of the College having the expertise in accounting helps the College staff as well as the College office by giving the valuable suggestions time to time as per the requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

FullFledged separate IQAC office with ICT devices and internet is established. A part from this, IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of quality on the College campus through its various steps taken. IQAC monitors all the activities of the College.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Syllabus Up gradation/implementation workshops/-Seminars at different levels like University, Colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers and the same can get implemented through the new syllabus designed by the team for the respective subjects in the new academic year to come. IQAC supports the internal choice/ Elective subjects, so that the students get to learn the subject of their own choice in the college campus.
2. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning, through the continuous follow up with LMC/CDC and Governing Body of RRPQ IQAC has successfully implemented the maximum new teaching & learning aids including ICT.
3. IQAC supports strongly the Research & Extension activities. It is evident through the number of Research Paper presentation and Ph.D. holders on the campus.
4. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and Initiatives over the last few years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC conducts an annual review of prevailing teaching-learning processes, operational structures and methodologies. It periodically assesses learning outcomes through student feedback and departmental meetings. Upon review, IQAC determined that teaching methods should be more interactive and visually engaging for the benefit of students. As a result, IQAC has taken steps to enhance teaching and learning experiences. Through the Local Management Committee (LMC), IQAC initiated the procurement of Teaching & Learning Aids, including interactive software and laptops for departments to facilitate teaching and learning processes. LCD projectors have been installed in departments to assist with teaching, and internet access has been provided to all departments for online video lectures. Additionally, speakers have been installed for decentralized audio-visual programs in labs and departments. The College regularly purchases books and periodicals and an ICT-enabled spacious IQAC office has been established. Furthermore, a separate and spacious Examination department is operational.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

**A. All of the above**



**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year:

1. In R.R.P.G. College Amethi", Gender equity Committee is formed towards ensuring sensitization and awareness among all regarding gender inequality and sexual -harassment.
2. All important committees have inclusive representation of women. The Steering Committee, Facilitation Committees and other Core Committees of the Institute include women in decision making, position and also lead various Achievements activities and events of the institute.
3. Special cell for violence against women (Field Action Project) is formed which works towards elimination of violence against women.
4. Gender equity week is organized every year.
5. A cell an initiative of R.R. P. G. College is developed and in function which provides Facility of Counseling sessions to individuals in emotional and Psychological distresses, across age, language, gender, sexual orientation and issues through a team of qualified and trained mental health Professionals and Psychiatricians.

File Description	Documents
Annual gender sensitization action plan	<a href="http://rrpgcollege.org.in/igac/7.1.1.pdf">http://rrpgcollege.org.in/igac/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rrpgcollege.org.in/igac/7.1.1.pdf">http://rrpgcollege.org.in/igac/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Keeping in view the environment and cleanliness in the Institution several efforts are made as-**

1. Arrangements have been made to manage the liquid and solid waste coming out of the college every day.
2. Students and staff members are encouraged to avoid and not to use the plastic by notice and display.
3. The harmful chemicals and substances generated by labs are collected in containers and are treated carefully.
4. In College biodegradable and non biodegradable wastes are collected separately and treated accordingly.
5. Waste water is stored and used for watering the plants.

**The college use waste management -**

1. Solid waste management

**2. Liquid waste management****3. Hazardous chemicals and radioactive waste management.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

#### Regional Inclusion-

- In every department (B.A./B.Sc. /B.Com. /B.Ed. /B.PEd. /BCA /MA /M.Sc. /M.Com. /M.Ed.) students are admitted from all over the country.
- Admission details show the percentage of students from the state of U.P and outside the state.
- Bar diagram or Pie Chart of Student's admission of in different programs is prepared.

#### Linguistic Inclusion -

- A magazine in digital form is available by different language departments.
- By different language, departments like: Hindi, English, and Sanskrit various activities & festival are Conducted.

#### Socio Economic-

- Sample of ledger entries of amount is spent under SBF (students beneficiary Fund).
- Policy document of scholarship committee & students beneficiary Fund.

#### Secular Inclusion -

- Activities conducted for promoting secular culture.
- Interfaith prayer is conducted.
- Festival of different religions celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs were organized at RRRPG College, Amethi to sensitize students and teachers about constitutional duties and to make them aware of the values, rights, citizens' duties and responsibilities of citizens.

The Political Science department of the college organized a seminar on "Constitution Day" on 26 Nov 2022 to create awareness about constitutional values, civil rights and duties. On 10 Dec 2022, on Human Rights Day, the Political Science Department of the College organized a seminar among the students and employees to discuss the situation of human rights in the world volunteer in the special Camp of the National Service Scheme of the College. The maids worked to create awareness among the public on the topic of "Beti Bachao Beti Padhao" through street Plays, Posters and banners, rallies, etc

National festival is celebrated in the college for development of national values. Many functions including. Independence Day, Republic Day, Bhim Rao Ambedkar Jayanti, Mahatama Gandhi Jayanti, Sardar Ballabh Bhai Patel Jayanti, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://rrpgcollege.org.in/igac/7.1.9.pdf">http://rrpgcollege.org.in/igac/7.1.9.pdf</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National and International day is organized by the college every year as.**

1. Independence day 15 Aug
2. Teachers day, Sep 5
3. Hindi Day, Sep 14
4. International day, Oct 01
5. Gandhi Jayanti, Oct 02 (Shaheed Diwas)
6. Constitution day, Nov 26
7. AIDS day, Dec 01
8. Human Rights day, Dec 10
9. Birth Anniversary of Sardar Vallabhbhai Patel Oct-31
10. International Womens Day, March 06
11. International Yoga day, June 21
12. Environmental day, June 5
13. Vivekananda Birth Anniversary, Jan 12
14. Republic Day Jan 26

## 15. Birth Anniversary of Subhash Chandra Bose Jan 23 (Parakram Diwas)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Best Practice 1

Title -Formation of four distinctive houses for students,

- RED -Ranveer Group
- BLUE -Rananjai Group
- YELLOW -Lal Madhav Group
- GREEN -Bhagwan Baksh Group

Objective:

1. To achieve the vision of the institution.
2. To increase the general awareness of the students.
3. To enrich students in sports & cultural activities.
4. To prepare the students for competitive exams.
5. To prepare students for current career opportunities by counselling & personality development sessions.

Web link -<http://rrpgcollege.org.in/iqac/bp1.pdf>

#### Best Practice 2

Title: Conducting 'Swachhta Abhiyan'. Program

Objective: 1. Promoting awareness regarding hygiene. 2. Cultivating a sense of responsibility among students towards nature. 3. Upholding personal cleanliness. 4. Preventing the



spread of contagious diseases.

Weblink-<http://rrpgcollege.org.in/igac/Best%20Practice2.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="http://rrpgcollege.org.in/bestp.html">http://rrpgcollege.org.in/bestp.html</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ranveer Rananjai Post Graduate College Amethi was established on 18 August 1959. This Institution is playing an important role in providing educational opportunities to the youth of rural areas. The Institution is regularly striving to bring about a radical change in the society. The environment around the college is very rich from natural point of view. Inspired by the Founder of Amethi College Rajarshi Rananjay Singh, the great educationalist. Pd. Madan Mohan Malviya, took a pledge to develop as 'Lahuri Kashi'. His successor Maharaj Dr. Sanjay Sinh and Maharani Dr. Amita sinh and continuously working to take this institution forwards.

The Institution started with some subjects of the faculty of Arts, which is currently conducting master course classes in many subjects in Commerce, Education Faculty, Physical Education as well as Arts and science, Agriculture stream. The College is well equipped with smart and supremacy classrooms. The Institution has emerged strongly in its endeavor to quality assurance to make the Institution of excellence in line with the college vision. Our faculty is Strongly Committed to the mission of Our College; Our Institution is committed to the work in a positive way for the upliftment of mankind and protection of environment.

Our Institution Implements high standards of work culture following of NAAC A Grade and college with potential excellence, with the support of neighborhood institution also the Institution participate in various social and welfare responsibilities

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

RRPG College, Amethi is highly active towards its Social responsibilities and excels in extension and community services. In this concern special guidance by counseling, extra classes for different competitive examinations are organized also mega collection of Journal, Books, Articles related to competitive examinations will be provided to student through library.

Research Publication in reputed journal by every faculty is proposed to promote research and development program, for this more facilities & infrastructure will be provided.

- The College is determined to introduce more add on courses under PG level.
- Our college is planning to start LLB classes under graduation level in the coming session.
- Our Institution is going to complete the NAAC Pear team Inspection during the coming session,
- Our College, as always conducts annual inter university sports meet at state level and is planning to conduct it at National level in the coming session.
- Also, to organize seminars, Conferences, Symposium etc. of National / International Level.
- The office building is to be automated in the Coming session and also collecting fees by online mode will be generated in the coming session.